

## LITERACY TWO SCHEME OF WORKFOR P 1 TERM 3

	THEME: TRANSPORT Expected learning outcome: The child is able to define transport, identify the types and means of transport										
WK	LESSON	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS	T/L AIDS	REF		
1			GOING THROUGH HOLIDAY WORK								
2	1_4	TYPES AND MEANS OF TRANSPORT	What is transport? Types and means of transport.	Defines transport Draws and names types and means of transport	Story telling Observation Class discussion	Defining transport Drawing, naming and coloring types of transport	Critical thinking appreciation	chart s	Monitor Eng course BK 1 pg 68- 72 Mk Primary Eng BK 2 pg 91		
3	14	Importance of transport	Identifying the importance of transport	Describes the importance of transport	Class discussion Story telling	Describing the importanc e of transport	Effective communicat ion Problems of transport	Txt book s Char ts	Sharing our world BK2 pg 25- 28		

4	1_4	Measures related to transport	Naming measures related to transport e.g time, money speed, distance and size	Compares means of transport in relation to speed and time Talks about measures in of distance e.g near far	Guided discovery demonstrati on	Comparin g means of transport in relation to speed and time. Talking about measures in terms of distance	Effective communicat ion Problems of transport	textb ks	Monitor English bk 2 pg 43 to 47
Wk 5	1_4	THEME: Things we in Expected learning of Things we make at home and school.		ld is able to identify, a Identifies, draws, names and colors things we make at school and at home.	-Class discussion -observation	-drawing -naming -coloring	elf aesthetically -Critical thinking - manipulativ e	and ima Real obje cts e.g Balls, rope s	aginatively. Sharing Our World pg

Wk	1_4	Materials we	Materials e.g		-discussion		-	-clay	МК
6		use and their	banana	Names the	-	-	appreciation	-sisal	Primary
		sources	fibres, sisal,	materials we use	demonstrati	Identifyin	-	-	English bk
			seeds, clay	and their sources	on	g,	manipulatio	seed	2
						drawing,	n	S	
			Sources e.g			naming	-Creative	-	
			swamps,			and	thinking	bana	
			gardens,			coloring		na	
			forests,			materials		fibre	
			plants			we use.		S	
	1-4	Importance	Importances	Tells the	Discussion	Role	Critical	Bask	Pentagon
7		of things we	of things we	importance of		playing	thinking	ets,	book 1 pg
		make	make	things we make	Story telling			rope	33-34
			-income			discussing	observation	s,	
			generation		Role playing			balls,	Understan
			-domestic					hats,	ding Int.
			use					musi	Sci bk 1 pg
			-for playing					cal	30
			with					instr	
			-as					ume	
			teaching/lear					nts	
			ning						
			materials.						
			-decoration						

	THEME: PEACE AND SECURITY Expected learning outcome: The child is able to recognize and appreciate the importance of living with oth harmoniously in the home, school and community.									
Wk		Peace and	-Factors that		-Class	-	-Sharing	Text		
8	1_4	security in our homes.	promote peace and	that promote peace and security	discussion	Identifyin g the	-obedience	bks, vide	Monitor S.St bk 1	
		our nomes.	security in	in our home		factors	-Respect	0,	pg 15	
			our home.			that		chart		
				-Identifies the	-Role	promote		S		
			-Causes of	causes of	playing	peace and			Comprehe nsive S.St	
			insecurity in our home.	insecurity in our home.		security in our			bk 1 pg 24	
			our nome.	nome.		homes			- 25	
						-Role				
						playing				
						the causes				
						of				
						insecurity in our				
						home				
Wk	1_4	Peace and	-Factors	- Identifies aspects	-Discussion	-Role	-	Text	Monitor	
9		Security in	promoting	of violence e.g		playing	Assertivenes	book	S.St bk 1	
		our school		fighting, bulling,			S	S	pg 15	

			peace at school. -Causes of insecurity in our school.	theft, abusive language	-Role playing	-Listing acts of violence	-Conflict resolution -Problem solving		
Wk 10	1_4	Peace and Security in our community	-People who keep Peace and security in our community -Importance of peace and security in our community	-Names people who keep peace and security in our community -Tells the importance of keeping peace and security in our community.	-Class discussion -Story telling -Role playing	-Role playing -Drawing, naming and coloring people who keep peace and security.	- Appreciation -Problem solving - Responsibilit y	A chart sho wing peop le who keep peac e and secu rity.	MK S.St bk 3 pg 76