



# LITERACY TWO SCHEME OF WORK FOR P 1 TERM 3

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THEME: TRANSPORT

Expected learning outcome: The child is able to define transport, identify the types and means of transport

WK	LESSON	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS	T/L AIDS	REF
1			GOING THROUGH HOLIDAY WORK						
2	1_4	TYPES AND MEANS OF TRANSPORT	What is transport? Types and means of transport.	Defines transport Draws and names types and means of transport	Story telling Observation Class discussion	Defining transport Drawing, naming and coloring types of transport	Critical thinking appreciation	charts	Monitor Eng course BK 1 pg 68-72 Mk Primary Eng BK 2 pg 91
3	1__4	Importance of transport	Identifying the importance of transport	Describes the importance of transport	Class discussion Story telling	Describing the importance of transport	Effective communication Problems of transport	Txt books Charts	Sharing our world BK2 pg 25-28

4	1__4	Measures related to transport	Naming measures related to transport e.g time, money speed, distance and size	Compares means of transport in relation to speed and time Talks about measures in of distance e.g near far	Guided discovery demonstration	Comparin g means of transport in relation to speed and time. Talking about measures in terms of distance	Effective communication Problems of transport	textb ks	Monitor English bk 2 pg 43 to 47
		<p>THEME: Things we make</p> <p>Expected learning outcome: The child is able to identify, appreciate and express oneself aesthetically and imaginatively.</p>							
Wk 5	1__4	Things we make at home and school.	Identifying things we make at home and at school.	Identifies, draws, names and colors things we make at school and at home.	-Class discussion  -observation	-drawing  -naming  -coloring	-Critical thinking - manipulative	Real objects e.g Balls, ropes	Sharing Our World pg



		<p>THEME: PEACE AND SECURITY</p> <p>Expected learning outcome: The child is able to recognize and appreciate the importance of living with others harmoniously in the home, school and community.</p>							
Wk 8	1_4	Peace and security in our homes.	-Factors that promote peace and security in our home.  -Causes of insecurity in our home.	-lists the factors that promote peace and security in our home  -Identifies the causes of insecurity in our home.	-Class discussion  -Role playing	- Identifying the factors that promote peace and security in our homes  -Role playing the causes of insecurity in our home	-Sharing -obedience  -Respect	Text bks, video, charts	Monitor S.St bk 1 pg 15  Comprehensive S.St bk 1 pg 24 - 25
Wk 9	1_4	Peace and Security in our school	-Factors promoting	- Identifies aspects of violence e.g fighting, bullying,	-Discussion	-Role playing	- Assertiveness	Text books	Monitor S.St bk 1 pg 15

			peace at school. -Causes of insecurity in our school.	theft, abusive language	-Role playing	-Listing acts of violence	-Conflict resolution -Problem solving		
Wk 10	1_4	Peace and Security in our community	-People who keep Peace and security in our community -Importance of peace and security in our community	-Names people who keep peace and security in our community -Tells the importance of keeping peace and security in our community.	-Class discussion -Story telling -Role playing	-Role playing -Drawing, naming and coloring people who keep peace and security.	- Appreciation -Problem solving - Responsibility	A chart showing people who keep peace and security .	MK S.St bk 3 pg 76